

CYSAG Gwynedd – Cynllun Datblygu (2025-26)

Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol):

Prif rolau CYS(AG) yw:

- Cyngori'r Awdurdod Lleol ar faterion sy'n ymwneud ag Addysg Grefyddol, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd, neu Ddatblygiad
- Ysbrydol a Moesol.
- Ystyried ceisiadau gan Benaethiaid i gael rhyddhau eu hysgol o'r gofyniad statudol sy'n nodi bod rhaid i'w sesiynau Addoli ar y Cyd fod yn gyfan
- gwbl neu'n bennaf o natur gyffredinol Gristnogol (gelwir y fath geisiadau'n 'Ddyfarniadau').
- Gofyn i Awdurdod Lleol adolygu ei Faes Llafur Cytunedig.
- Monitro a chefnogi darpariaeth AG, Crefydd, Gwerthoedd a Moeseg, addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn
- ysgolion yr Awdurdod Lleol.
- Rhoi cyngor ar y maes llafur AG a Chrefydd, Gwerthoedd a Moeseg y cytunwyd arno gydag athrawon, gan gynnwys y dewis o ddeunyddiau
- athrawon.
- Cyngori'r Awdurdod Lleol ar ddarparu hyfforddiant i athrawon (mewn AG a Chrefydd, Gwerthoedd a Moeseg).
- Ystyried cwynion am ddarpariaeth AG, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd a wneir i'r Awdurdod Lleol.
- Cyhoeddi Adroddiad Blyneddol ar ei waith.

Cyfansoddiad y CYS(AG):

Mae gofynion statudol sefydlu CYS(AG) yn gofyn am lunio tri phwyllgor o aelodau:

- Grŵp A - Cynrychiolwyr byd-olygon crefyddol ac anghrefyddol
- Grŵp B - Cynrychiolwyr yr athrawon
- Grŵp C - Cynrychiolwyr y Cyngor Sir
- Mae hawl hefyd i gyfethol aelodau.

Blaenoriaethau ar gyfer 2025-26

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol

Gwynedd SAC(RE) – Development Plan (2025-26)

The Role of the Standing Advisory Council (for Religious Education):

The principal roles of SAC(RE) are:

- Advise the Local Authority on matters to do with Religious Education, Religion, Values and Ethics and collective worship, or Spiritual and Moral Development.
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as 'Determinations').
- Require a Local Authority to review its Agreed Syllabus.
- Monitor and support the provision of RE, RVE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.
- Give advice on teacher agreed syllabus RE and RVE including the choice of teacher materials.
- Advise the Local Authority on the provision of training for teachers (in RE and RVE).
- Considering complaints about the provision and delivery of RE, RVE and collective worship made to the Local Authority.
- To publish an Annual Report on its work.

The Composition of SAC(RE):

The statutory requirements for the setting up of SAC(RE)s require three committees of members:

- Group A - Representatives of religious and non-religious worldviews.
- Group B - Teacher representatives.
- Group C - County Council representatives.
- There is also the right to co-opt members.

Priorities for 2025-26

Priority 1: To develop the effectiveness of SAC(RE)

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)/***Priority 1: To develop the effectiveness of SAC(RE)*****Rheswm am y Flaenoriaeth/*Reason for Priority***

- Mae CYS(AG) Gwynedd yn cynnig cymorth i ysgolion, ond faint mae'r ysgolion yn gwybod am ein gwaith? Sut wyddom ni hyn?
- *Gwynedd SAC(RE) provide support for schools, but how much do schools know about our work? How do we know?*

Meysydd i'w Datblygu/*Areas to Develop*

- 1) Sicrhau aelodaeth lawn ar dri phwyllgor CYS(AG).
 - 2) 2) Codi proffil CYS(AG) yn yr Awdurdod Lleol.
- 1) To ensure a full complement of members on all three SAC(RE) Committees.*
- 2) To raise the profile of SAC(RE) amongst the Local Authority*

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserlen Timescale	Datblygu staff Staff development	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Camau penodol i'w cymryd	Who takes responsibilit y?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact pupils/Schools/LA?	
Information about the CYS(AG) to be included in the annual report.	PL	Autumn Term	LA to translate, publish and upload to share point.	All progress will be reported in the CYS(AG) Spring Meeting	Schools and partner organisations will be more aware of the work of CYS(AG)	
Links to support material to be included in the Annual Report	PL	Autumn Term	LA to translate, publish and upload to share point.	See above	See above	
Annual report and other material to be distributed or made accessible for schools (e.g. using SharePoint)	LA	Autumn Term	LA to promote the materials on SharePoint.	See above	See above	

CYS(AG) members to be proactive to share minutes and Annual report with their respective organisations.	All Members	Termly	Individual CYS(AG) members access to their own individual organisations.	See above	See above	
---	-------------	--------	--	-----------	-----------	--

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/*Reason for Priority*

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Helpu ysgolion i fodloni gofynion statudol.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *To support schools to meet statutory requirements*

Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth ysgolion o ofynion Cwricwlwm Cytûn Gwynedd.
 - 2) Cynorthwyo ysgolion i wella eu darpariaeth Crefydd, Gwerthoedd a Moeseg.
 - 3) Cefnogi ysgolion wrth iddynt werthuso eu darpariaeth Crefydd, Gwerthoedd a Moeseg eu hunain.
- 1) Gain an understanding of schools' awareness of the requirements of the Gwynedd Agreed Syllabus.*
- 2) To help schools improve their RVE provision.*
- 3) To support schools as they evaluate their own RVE provision.*

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserle n Timescale	Datblygu staff Staff development	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Camau penodol i'w cymryd	Who takes responsibility	Start Date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact pupils/Schools/LA?	
Materials to support the planning and delivery of RVE to be included in the Annual report.	PL	Autumn Term	LA to translate, publish and upload to SharePoint.	All progress will be reported in the CYS(AG) Spring Meeting.	Schools to be able to access RVE support material.	

Monitoring Materials for governors and teachers to be made available for schools. To include monitoring questions and example RVE policy.	PL	Autumn Term	LA to translate, publish and upload to SharePoint and schools to be made aware of the materials.	All progress will be reported in the CYS(AG) Spring Meeting.	Governors and teachers to be better able to monitor RVE in their own schools.	
Cllrs and CYS(AG) members who are school governors to trial the questions and report back to CYS(AG).	Cllrs and Members that are on governing bodies	Spring and Summer terms	Above materials to be shared with CYS(AG) members.	Outcome of members' visits to be shared in Summer Term.	CYS(AG) to be better informed as to the delivery of RVE across a selection of the LA schools.	

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol
Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/Reason for Priority

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Mae gofyn i ysgolion ddarparu Gweithred Ddyddiol o Addoli ar y Cyd.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *There is a requirement on schools to provide a Daily Act of Collective Worship.*

Meysydd i'w Datblygu/Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth yr ysgolion o'r disgwyliadau mewn perthynas ag Addoli ar y Cyd.
 - 2) Helpu ysgolion i wella eu darpariaeth Addoli ar y Cyd.
 - 3) Helpu ysgolion i werthuso eu darpariaeth Addoli ar y Cyd eu hunain.
- 1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.*
2) To help schools improve their Collective Worship provision.
3) To support schools as they evaluate their own Daily Act of Collective Worship.

Gweithgaredd Activity	Unigolyn Arweiniol Lead person	Amserle n Timescal e	Datblygu staff Staff development	Monitro Monitoring	Meini Prawf Llwyddiant Success Criteria	Dyddiad Cwblhau Date Completed
Specific Action to be taken Cau penodol i'w cymryd	Who takes responsibility ?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact pupils/Schools/LA?	
Monitoring materials for governors and teachers to be made available for schools. To include monitoring questions and example Collective Worship policy.	PL	Autumn Term	LA to translate, publish and upload to SharePoint and schools to be made aware of the materials.	All progress will be reported in the CYS(AG) Spring Meeting	Governors and teachers to be better able to monitor RVE in their own schools.	

• Cllrs and CYS(AG) members who are school governors to trial the questions and report back to CYS(AG)	Cllrs and Members that are on governing bodies	Spring and Summer Terms	Above materials to be shared with CYS(AG) members.	Outcome of members' visits to be shared in Summer Term.	CYS(AG) to be better informed as to the provision of Collective Worship across a selection of the LA schools.	
--	--	-------------------------	--	---	---	--